

## **MCCARTHY/TESZLER LEARNING CENTER**

195 Burdette Street  
Spartanburg, SC 29307

**GRADES** K-12 High School

**ENROLLMENT** 221 Students

**PRINCIPAL** Dr. Joette Johnson 864-596-8491

**SUPERINTENDENT** Dr. J. Lynn Batten 864-594-4400

**BOARD CHAIR** David W. Cecil, II 864-594-4400

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**N/A**

Absolute Ratings of High Schools with Students like Ours

**Excellent**  
N/A

**Good**  
N/A

**Average**  
N/A

**Below Average**  
N/A

**Unsatisfactory**  
N/A

#### **IMPROVEMENT RATING:**

**N/A**

#### **ADEQUATE YEARLY PROGRESS:**

**N/A**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	N/A	N/A	N/A	N/A	53	0.0
<b>Gender</b>						
Male	N/A	N/A	N/A	N/A	37	N/A
Female	N/A	N/A	N/A	N/A	16	N/A
<b>Race or Ethnic Group</b>						
African American	N/A	N/A	N/A	N/A	22	N/A
Hispanic	N/A	N/A	N/A	N/A	0	N/A
White	N/A	N/A	N/A	N/A	31	N/A
Other	N/A	N/A	N/A	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	N/A	N/A	53	N/A
Students without disabilities	N/A	N/A	N/A	N/A	0	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	0	N/A
Non-migrant	N/A	N/A	N/A	N/A	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	N/A	N/A	0	N/A
Non-LEP	N/A	N/A	N/A	N/A	53	N/A
<b>Lunch Status</b>						
Subsidized meals	N/A	N/A	N/A	N/A	35	N/A
Full-pay meals	N/A	N/A	N/A	N/A	18	N/A

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	N/A
Seniors who met the SAT requirement	N/A	N/A
Seniors who met the grade point average	N/A	N/A

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 221)				
Retention rate	22.1%	Up from 4.2%	9.9%	7.3%
Attendance rate	90.1%	Down from 92.3%	94.3%	95.5%
Eligible for gifted and talented	0.0%	No change	3.6%	5.1%
With disabilities other than speech	82.1%	Down from 85.6%	13.4%	12.2%
Older than usual for grade	13.6%	Down from 14.5%	17.4%	10.1%
Suspended or expelled	2.3%	Down from 2.5%	6.0%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	0.9%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	15.1%	3.2%
Enrollment in career/technology center courses	N/A	N/A	195	433
Students participating in worked-based experiences	N/A	N/A	21.8%	26.3%
Career/technology students mastering core competencies	N/A	N/A	61.5%	74.9%
Career/technology completers placed	N/A	N/A	97.4%	99.5%

Teachers (n= 67)

Teachers with advanced degrees	47.8%	Down from 48.5%	48.2%	51.7%
Continuing contract teachers	88.1%	Down from 90.9%	83.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.6%	Up from 87.0%	75.1%	85.1%
Teacher attendance rate	92.2%	Down from 93.8%	94.4%	95.8%
Average teacher salary	\$42,325	Up 0.4%	\$39,003	\$40,303
Prof. development days/teacher	7.7 days	Up from 5.0 days	10.7 days	10.3 days

School

Principal's years at school	16.0	Up from 15.0	1.0	3.0
Student-teacher ratio	7.6 to 1	Down from 7.7 to 1	19.4 to 1	26.2 to 1
Prime instructional time	81.3%	Down from 85.4%	86.3%	90.1%
Dollars spent per pupil*	\$37,097	Up 20.3%	\$9,348	\$6,279
Percent spent on teacher salaries*	65.6%	Up from 64.3%	49.0%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	83.2%	Down from 99.0%	77.8%	87.8%
SACS accreditation	yes	N/A	no	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The McCarthy/Teszler Staff was strongly committed during the 2002-2003 school year to provide opportunities necessary for our students with disabilities to reach their full potential. Our constant support from the Spartanburg community is unsurpassed. Our challenge each year is to provide a balanced curriculum that emphasizes not only the state standards appropriate to that age grouping, but also the skill training necessary for students' future independence when appropriate. We participated in the statewide mandated assessment program for those students in the appropriate grades.

Again this year, the staff developed activities that encouraged parental participation and involvement. We were pleased with the parental response. Several of those activities were: 1) Fall Fun Day for parents, students, and staff; 2) Freedom Aloft - celebrating our American patriotism; 3) Student awards days within each division; 4) Prom for those students 16 and above; 5) Graduation ceremony and reception; 6) Clinical Day Program within the Teszler division; and 7) greater opportunities for all students to attend inclusion activities in other schools.

As we completed spring parent conferences and IEP reviews, parents and staff were excited about the move into our new school that was specifically designed for our special population of children. This new building will provide many new opportunities for our students. Some of our programs are being reworked to allow for more appropriate services, while others are being added because of additional space and new equipment.

We are proud of the services our school provides. Our school's goal will continue to emphasize students' performance and potential.

Joette Johnson, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	48	0	27
Percent satisfied with learning environment	72.9%	N/R	92.3%
Percent satisfied with social and physical environment	66.7%	N/R	84.0%
Percent satisfied with home-school relations	66.7%	N/R	96.2%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.